Code No: RT22022





## II B. Tech II Semester Supplementary Examinations, Dec - 2015 SWITCHING THEORY AND LOGIC DESIGN

Time: 3 hours

(Com. to EEE, ECE, ECC, EIE)

Max. Marks: 70

Note: 1. Question Paper consists of two parts (**Part-A** and **Part-B**) 2. Answer **ALL** the question in **Part-A** 

3. Answer any **THREE** Questions from **Part-B** 

## PART-A

- a) Convert the given Gray code number to equivalent binary 1001001011110010.
   b) Convert (A0F9.0EB)<sub>16</sub> to decimal, binary, octal.
  - c) Implement full adder with 4 to 1 multiplexer.

d) Implement the Boolean functions with a PLA  $F(A,B,C) = \sum (0,1,2,4)$ 

- e) Explain the differences between asynchronous and synchronous counters.
- f) Draw the diagram of JK flip flop and its truth table. (3M+3M+4M+4M+4M+4M)

## PART-B

2.	<ul> <li>a) Prove the following Boolean theorems <ul> <li>(i) AB+A'C = (A+C)(A'+B)</li> <li>(ii) AB+A'C+BC = AB+A'C</li> </ul> </li> <li>b) Simplify the following Boolean expressions <ul> <li>(i) ABC+AB'+ABC'</li> <li>(ii) ACD+A'BCD.</li> </ul> </li> </ul>	(8M+8M)
3.	<ul> <li>a) Minimize the following expressions using K-map and realize using NAND Gates. f = ∑ m (1,3,5,8,9,11,15) +d (2,13)</li> <li>b) Minimize the following expression using K-map and realize using NOR Gates. f = ∏ M (1,2,3,8,9,10,11,15) + d (7,1,5)</li> </ul>	(8M+8M)
4.	<ul><li>a) Design a combinational circuit whose input is a four bit number and whose output complement of the input number.</li><li>b) Implement 64 x 1 multiplexer with four 16 x 1 and one 4 x 1 multiplexer.</li></ul>	t is the 2's (8M+8M)
5.	<ul><li>a) Explain the operation R-S master slave flip flop. Explain its truth table</li><li>b) Explain about the realization of SR flip-flop, JK flip-flop using D flip-flop.</li></ul>	(8M+8M)
6.	<ul><li>a) Draw and explain 4-bit universal shift register.</li><li>b) Design a MOD-6 ripple counter.</li></ul>	(8M+8M)
7.	<ul><li>a) Explain in detail about sequential programmable devices.</li><li>b) Explain in detail about ROM.</li></ul>	(8M+8M)